

## STATEMENT OF ACCREDITATION STATUS

*The Statement of Accreditation Status (SAS) is the official statement of the Middle States Commission on Higher Education (MSCHE) about each institution's current accreditation status and scope of accreditation. The SAS also provides a brief history of the actions taken by the Commission.*

**Institution:** DELAWARE STATE UNIVERSITY  
Dover, DE

**Address:** 1200 N. Dupont Highway  
Dover, DE 19901

**Phone:** (302) 857-6060

**URL:** [www.desu.edu](http://www.desu.edu)

**Accreditation Liaison Officer (ALO):** Dr. Lynda Murray-Jackson

**Commission Staff Liaison:** Dr. Idna Corbett, Vice President

## Accreditation Summary

*For more information, see the Commission's [Accreditation Actions Policy and Procedures](#).*

**Phase:** Accredited

**Status:** Accreditation Reaffirmed

**Accreditation Granted:** 1945

**Last Reaffirmation:** 2022

**Next Self-Study Evaluation:** 2029-2030

**Next Mid-Point Peer Review:** 2026

## Alternative Delivery Methods

*The following represents approved alternative delivery methods included in the scope of the institution's accreditation:*

### **Distance Education**

Approved to offer programs by this delivery method

### **Correspondence Education**

Not approved for this delivery method

## Credential Levels

### ☑ Approved Credential Levels

*The following represents credential levels included in the scope of the institution's accreditation:*

- **Postsecondary award (< 1 year)**  
Included within the scope:
- **Associate's Degree or Equivalent**  
Included within the scope:
- **Bachelor's Degree or Equivalent**  
Included within the scope:
- **Post-baccalaureate Certificate**  
Included within the scope:
- **Master's Degree or Equivalent**  
Included within the scope:
- **Doctor's Degree- Research/Scholarship**  
Included within the scope:

## Locations

*The following represents branch campuses, additional locations, and other instructional sites that are included within the scope of the institution's accreditation:*

Location	Type
<b>DSU@Georgetown</b> Wm. A. Carter Partnership Center 21179 College Drive Georgetown, DE 19947	Additional Location
<b>DSU@Wilmington</b> 3931 Kirkwood Highway Wilmington, DE 19808	Additional Location
<b>Wesley College</b> 120 North State Street Dover, DE 19901	Additional Location
<b>ChangChun Univ. of Sci. &amp; Tech</b> Changchun, Jilin China	Other Instructional Site
<b>Dover Air Force Base</b> 436 FSS/FSDE 261 Chad Street Dover, DE 19901	Other Instructional Site
<b>DSU Wilmington Cap One</b> 1 S. Orange Street Wilmington, DE 19801	Other Instructional Site
<b>Lake Forest High School</b> 5407 Killens Pond Rd Felton, DE 19943	Other Instructional Site
<b>Ningbo University of Technology</b> Ningbo, Zhejiang China	Other Instructional Site

<b>Location</b>	<b>Type</b>
<b>Smyrna High School</b> 500 Duck Creek Pkwy Smyrna, DE 19977	Other Instructional Site

*Definitions: For definitions of branch campus, additional locations, or other instructional sites, see the **Commission's Substantive Change Policy and Procedures**.*

## Accreditation Actions

*The following represents the MSCHE accreditation actions taken in the last ten (10) years. For more information, see the [Commission's Accreditation Actions Policy and Procedures](#) and [the Substantive Change Policy and Procedures](#).*

**June 23, 2022**

To acknowledge receipt of the self-study report. To note that the institution hosted a virtual site visit in lieu of an on-site visit in accordance with the United States Department of Education (USDE) guidelines published March 17, 2020. To reaffirm accreditation. To request a supplemental information report, due April 1, 2023, documenting (1) periodic assessment of the effectiveness of assessment processes utilized by the institution for the improvement of educational effectiveness (Standard V); (2) status of the implementation of the integration with Wesley College including but not limited to student records, programs and services, and financial implications of the transaction (Complex Substantive Change Procedures); and (3) documentation of the full implementation of the teach-out plan, including a final version of the integration planning team milestones including timeframe and status (Teach-Out Plans and Agreements Policy and Procedures). To note that a verification visit is required by USDE guidelines and will be conducted within a reasonable period of time following the virtual site visit. The next evaluation visit is scheduled for 2029-2030.

**June 24, 2021**

To acknowledge receipt of the complex substantive change request. To include the change in legal status, form of control, or ownership within the institution's scope of accreditation effective July 1, 2021. To note the complex substantive change request includes the sale of the assets of Wesley College to Delaware State University. To require notification of the date of the closing of the transaction within five calendar days of the transaction. To require submission of any written evidence of approvals from all necessary licensing, regulatory, or other legal entities as necessary, including the United States Department of Education and the Delaware Higher Education Office. To direct a complex substantive change site visit as soon as practicable but no later than six months after July 1, 2021, the anticipated date of the transaction. To note that the following additional location is included within the institution's scope of accreditation: 120 North State Street, Dover, DE 19901. To direct a substantive change site visit as soon as practicable but no later than six months after the commencement of instruction at the additional location. To require immediate notification when instruction commences at the additional location. To note that the Commission may rescind this action if instruction does not commence

within one calendar year from the date of this action. To request that the next self-study, in preparation for a visit in 2021-2022, provide further evidence of (1) periodic assessment of the effectiveness of all institutional policies and procedures and the manner in which they are implemented (Standard II); (2) accurately described academic programs and outcomes that enable students to understand and follow program requirements and time to completion (Standard III); (3) a general education program that is sufficient in scope and addresses the identified areas (Standard III); (4) clearly stated policies, processes and programs to admit, retain and facilitate the success of all students (Standard IV); (5) periodic assessment of the effectiveness of assessment processes utilized by the institution for the improvement of educational effectiveness (Standard V); (6) comprehensive planning for facilities, infrastructure and technology that include consideration of sustainability and deferred maintenance (Standard VI); (7) periodic assessment of the effectiveness of planning, resource allocation, institutional renewal, and availability of resources (Standard VI); and (8) documentation of the full implementation of the teach-out plan, including evidence that (a) required notifications have taken place, (b) student records have been transferred to Delaware State University, and (c) a final version of the integration planning team milestones including timeframe and status (Teach-Out Plans and Agreements Policy and Procedures). To remind the institution of its obligation to inform the Commission about any and all developments relevant to this action. To note that the Commission reserves the right to rescind this action if any developments reveal additional information that might have affected the Commission's decision and/or the requested substantive change is not implemented within one calendar year from the date of this action.

**November 21, 2019**

To acknowledge receipt of the supplemental information report. The next evaluation visit is scheduled for 2026-2027.

**July 2, 2019**

To acknowledge receipt of the substantive change request. To include the first Post-baccalaureate Certificate program, Online Graduate Certificate in TESOL, within the institution's scope of accreditation. To note the Commission may rescind this action if the requested substantive change is not implemented within one calendar year from the date of this action. the next evaluation visit is scheduled for 2021-2022.

**July 2, 2019**

To acknowledge receipt of the substantive change request. To include the second Post-baccalaureate Certificate program, Teacher of English Language Learner (TELL)/Bilingual Teacher Certification, within the institution's scope



of accreditation. To note the Commission may rescind this action if the requested substantive change is not implemented within one calendar year from the date of this action. The next evaluation visit is scheduled for 2021-2022.

**May 15, 2019**

Staff acted on behalf of the Commission to request a supplemental information report, due September 1, 2019, addressing recent developments at the institution which may have implications for current and future compliance with Standard II: Ethics and Integrity, Standard IV: Support of the Student Experience, and Standard VII: Governance, Leadership, and Administration.

**April 18, 2018**

To accept the Periodic Review Report and to reaffirm accreditation. To request that, beginning in 2019 and in conjunction with each Annual Institutional Update prior to the Self-Study Evaluation visit in 2021-2022, the institution provide further evidence of clearly stated educational goals at the institution and degree/program levels, which are interrelated with one another, with relevant educational experiences, and with the institution's mission (Standard V). The next evaluation visit is scheduled for 2021-2022.

**November 16, 2017**

To accept the Periodic Review Report and to reaffirm accreditation. To request that, beginning in 2019 and in conjunction with each Annual Institutional Update, the institution provide further evidence of clearly stated educational goals at the institution and degree/program levels, which are interrelated with one another, with relevant educational experiences, and with the institution's mission (Standard V). The next evaluation visit is scheduled for 2021-2022.

**June 23, 2016**

To accept the supplemental information report. The Periodic Review Report is due June 1, 2017.

**February 17, 2016**

Staff action on behalf of the Commission to request a supplemental information report, due March 18, 2016, addressing the recent action of the Accreditation Council for Education in Nutrition and Dietetics (ACEND).

**August 25, 2015**

To note that the supplemental information report requested by the Commission on August 14, 2015 is no longer required.

**August 14, 2015**

To request a supplemental information report, due October 1, 2015, addressing the recent action of the Accreditation Council for Education in Nutrition and Dietetics (ACEND).

**September 2, 2014**

To acknowledge receipt of the substantive change request and to include the postsecondary certificates (< 1 year) in (1) Information Systems Security (INFOSEC) Professionals, NSTISSI-4011 and (2) Systems Administrator (SA), CNSSI-4013E within the scope of the institution's accreditation.

**September 2, 2014**

To acknowledge receipt of the substantive change request and to include the online Master of Public Administration within the scope of the institution's accreditation.

**September 2, 2014**

To acknowledge receipt of the substantive change request. To note that the institution has closed its additional location at Vietnam National University, Hanoi, Vietnam and to remove this additional location from the institution's accreditation. The Periodic Review Report is due June 1, 2017.

**June 27, 2013**

To accept the supplemental information report addressing the Accreditation Council for Education in Nutrition and Dietetics (ACEND) action. The Periodic Review Report is due June 1, 2017.

**April 29, 2013**

To acknowledge receipt of the substantive change request, to approve the relocation of the additional location from 621 North Market Street, Wilmington, DE 19801 to the Kirkwood Facility, 3931 Kirkwood Highway, Wilmington, DE 19808, and to include the new location within the scope of the institution's accreditation. The Commission requires written notification within thirty days of the commencement of operations at the additional location. In the event that operations at the additional location do not commence within one calendar year from the approval of this action, approval will lapse. The Commission also requires written notification within thirty days of the closure of relocated additional locations. The Periodic Review Report is due June 1, 2017.

**April 29, 2013**

To acknowledge receipt of the substantive change request and to include the online Master of Science in Sport Administration within the scope of the institution's accreditation. The Periodic Review Report is due June 1, 2017.

## **Information about the Middle States Commission on Higher Education**

*The Middle States Commission on Higher Education (MSCHE) is one of seven institutional accrediting organizations in the United States and is recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation (CHEA). MSCHE accreditation applies to an institution as a whole rather than the specific programs within an institution. MSCHE does not approve or accredit individual programs. The MSCHE accreditation review cycle is continuous and accreditation does not expire. Each institution is reevaluated and monitored on a regular and consistent basis in accordance with the institution's assigned accreditation review cycle and Commission policy and procedures. An institution maintains its accreditation unless it is voluntarily surrendered or withdrawn by the Commission for cause, after the institution has been afforded due process. The institution's current accreditation phase and accreditation status are displayed on the institution's listing in the Institution Directory and in the Statement of Accreditation Status (SAS).*